

IRMTNZ Music Teachers
PROFESSIONAL ETHICAL CARING
our students put their trust in us
we have a responsibility to them

Respect Courtesy Honesty

Read and abide by the full
IRMTNZ *Code of Ethics*

Use professional behaviour
and communication towards
all students, colleagues and
the public.

Respect another person's
right to be different.

Listen; be honest; be polite.

High Teaching Standards

Enjoy helping students to
develop their musical
abilities to the maximum.

Continuous Professional
Development:

Regularly appraise teaching
competency & effectiveness.

Maintain vitality; keep
developing and extending
knowledge, skills and ability
in music, education and best
teaching practices.

Personal Integrity

Hold true to the values
displayed to the public by
IRMTNZ membership.

Regularly review personal
health and well-being

Guard against isolation:
network and socialise with
IRMTNZ members.

Remain trustworthy;
accountable to yourself,
others and IRMTNZ.

Professional Integrity

Uphold IRMTNZ Aims.
Do your best for students.
Support and encourage
colleagues.

Be discreet, courteous and
constructive in expressing
professional concerns.

Represent IRMTNZ only
when authorised

Regard the *Trade
Descriptions* act - avoid
misleading advertising.

Transparent Business Methods

Conduct professional
business methods:
set realistic fees;
use a *Terms of Tuition*
contract;
make sure the terms are
clearly understood by both
student and teacher before
lessons start.

Professional Etiquette

Avoid giving unsolicited
advice to another teacher's
student; be prudent when
commenting - refer queries
to the student's teacher.

Ensure a new student has
no obligations to a previous
teacher.

If a student has more than
one teacher (masterclass,
school or private) seek the
most positive outcome for
the student.

Cultural Awareness

Be sensitive to other
cultures.

Recognise other
languages, traditions and
social practices with
understanding and
respect.

Be Confidential

Be discreet about colleagues
and students.

Keep all student
information confidential -
verbal, written or pictorial -

unless prior approval has
been given by the student
or guardian to pass such
information on.

Use anonymous terms as
far as possible when
reporting concerns or
seeking advice over a
student

Safe Studios

Read and abide by
the full IRMTNZ
Student Safety Policy
Provide a safe, healthy, ,
well-equipped learning
space.

Keep first-aid handy. Have
emergency survival kits and
procedures. Know legal
obligations and liabilities.

Know and avoid things that
can cause student distress.

Be aware of signs that
indicate child abuse.

Respond to any concerns
using IRMTNZ procedures.

Safe Practices

Observe *Guidelines* in the
Student Safety Policy.

Establish and maintain
professional boundaries.

In all, be ethical, impersonal,
respectful, accountable.

Be aware of, and vigilant
about, the need to use safe
physical contact and safe
student transport.

Avoid any physical contact,
situation, or behaviour which
could be construed as
inappropriate.

Use sensible, professional
communication by whatever
means & media.

IRMTNZ Music Teachers
COMMITTED to the
IRMTNZ Code of Ethics

<p>IRMTNZ Music Teachers COMMITTED to the IRMTNZ STUDENT SAFETY POLICY</p>		<p>for the PROTECTION of</p>	<p>MUSIC TEACHERS THEIR STUDENTS IRMTNZ</p>	<p>provides PRACTICAL GUIDELINES for</p>	<p>SAFE TEACHING CONDUCT</p> <p>WORKPLACE SAFETY</p>
<p>Raises AWARENESS</p> <p>Provides INFORMATION</p>	<p>SAFE TEACHING CONDUCT</p> <p>CHILD ABUSE</p>	<p>How to RECOGNISE</p>	<p>CHILD ABUSE</p>	<p>Procedures to RESPOND and RECORD</p>	<p>DISCLOSURE by a student</p> <p>CONCERNS over a student</p>
<p>PERSONAL SAFETY CHECKS</p> <p>ALL MEMBERS</p>	<p>PERSONAL CRIMINAL CONVICTION HISTORY REPORT</p> <p>Every three years</p>	<p>WHO ...</p> <p>REPORT/ DISCUSS CONCERNS</p>	<p>DSP (DESIGNATED SAFETY PERSON)</p>	<p>IRMTNZ PRIVACY POLICY</p>	<p>PROTECTS MEMBERS, IRMTNZ</p>

ACCOUNTABLE to OURSELVES, ONE ANOTHER and if necessary to the IRMTNZ ETHICS COMMITTEE

IRMTNZ STRENGTHENED
INCREASED VISIBLE ACCOUNTABILITY and CREDIBILITY